

# **PROGRAMMA DI INGLESE**

## **LICEO SCIENTIFICO**

### **CLASSE I**

#### **FUNCTIONS:**

Introduction and greetings

Spelling out

Giving personal information

Describing your family

Talking on the phone

Describing people

Giving instructions

Describing a house

Talking about ability and possibility

Giving directions

Describing routines

Telling the time

Saying dates

Talking about preferences

Describing your hometown

Talking about frequency

Asking for and giving permission

Talking about the weather

Talking about quantities

Talking about prices  
Buying food and drinks  
Describing what people are doing  
Asking for information  
Checking information  
Offering help  
Talking about ability in the past  
Talking about the past  
Giving and receiving news  
Describing photographs  
Making comparisons  
Describing objects  
Making plans and arrangements  
Making/agreeing to/rejecting a suggestion  
Making predictions  
Giving opinions  
Talking about personal experiences  
Expressing interest  
Giving Advice  
Talking about obligation and lack of obligation  
Talking about prohibition  
Agreeing and disagreeing  
Talking and leaving messages  
Describing a job

## **GRAMMAR:**

To be

Indefinite articles (a/an)

Plural nouns

This/that/these/those

Subject pronouns

Possessive adjectives – possessive's

Have got

Imperative

Object pronouns

There is/there are

a/some/any

Can/could

Prepositions of place

Prepositions of time

Present simple

Like/love/enjoy/hate + ing

Wh questions – wh words as object and subject

Adverbs of frequency and how often..?

Countable and uncountable nouns

Quantifiers (how much/how many, a lot (of), a little/few..)

Would like (offers, requests)

Present continuous (present and future meaning)

Present simple vs present continuous

Too/(not) enough

Past simple

Comparative and superlative adjectives

Possessive pronouns

Going to

Simple future

Adverbs of manners

Present Perfect

Modal verbs: should, must, can

Reflexive pronouns

Have to

ISTITUTO "G. NASTA"